



IPC
INTERNATIONAL
PACIFIC COLLEGE
NEW ZEALAND

IPC

New Zealand



Master of International Studies
Postgraduate Diploma of International Studies

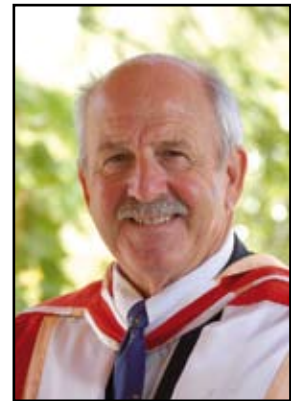
THE NEW
WORLD CLASS.

EDUCATED IN
NEW ZEALAND.

www.mynzed.com

■ ■ ■ Message from the President

The world of the 21st century calls for people who can think creatively, solve problems and understand the multiple perspectives of our fellow citizens. Our world is globalised and, although we live locally, it is vital that we understand the interconnectedness between people from different places who realise that “their” problem might just as much be “our” problem. The interdisciplinary programmes at International Pacific College are valuable in preparing our students to live and work in the world of tomorrow. IPC people can be found in many organisations – government agencies, NGOs, hospitality and tourism, business and commerce, international relations, cultural and educational institutions.



Professor Wayne L Edwards,
OBE President, IPC

The young men and women who pass through our programmes have acquired the necessary knowledge, skills and attitudes to participate effectively in their own or other countries. Wherever your home may be, you will become part of an international community at IPC where students and staff come from two dozen different countries. Our college has a strong family feeling. In class, outside class and in extracurricular activities, you will learn about other cultures and you will make international friends for the years ahead. Of course, you will learn about New Zealand and to use English with greater confidence and ability. New Zealand is highly regarded for the quality of its tertiary education, for its positive attitude towards the environment, for its safe location distant from the world’s trouble spots and for being a place where English is the daily medium of communication.

As an international tertiary student at IPC, you will be moving along the road to success! IPC will challenge you, care for you and guide you towards that goal of playing an effective part in the world of tomorrow!

A handwritten signature in black ink, appearing to read 'W Edwards', written over a horizontal line.

Professor Wayne L Edwards, OBE
President

■ ■ ■ 6 Reasons to Study at IPC

- Small classes, personal attention
- An interdisciplinary qualification with individual research in International Business, International Relations or Environmental Studies
- Internationally recognised quality programmes which are NZQA accredited
- Multicultural campus with students from over 20 countries
- Warm, safe and friendly environment
- Pathway to an international career.

■ Overview of the postgraduate qualifications

IPC offers two post graduate qualifications

- Master of International Studies
- Postgraduate Diploma of International studies

Both these qualifications are interdisciplinary. Students study Business, Politics and Science as the disciplines inform international and interdisciplinary sustainability decision-making. Because Science and the introduction of technology underpins the economic and political realities, the programme addresses key issues from environmental science.

The five taught papers (95.801, 95.803, 95.804, 95.805 and 95.806, see paper descriptions) cover specific case studies to introduce students to a selection of key ideas and theoretical models from the different disciplines. Students learn to approach their assignments from the different points of view using secondary research skills (all students), and primary research skills (thesis students). The outcomes of these assignments are reports and presentations in English at a professional standard. Coaching is provided to ensure both written and oral presentations are at this level.

The programme of study is designed to provide students with an interdisciplinary qualification in Business, International Relations and Sustainable Development, all areas of rapidly growing global opportunity. The MIS, and to a lesser extent the PDIS, is for any student interested in gaining a postgraduate qualification that can lead to careers related to the following fields:

- globalisation
- international relations
- conflict resolution
- business management
- trade
- journalism
- politics

■ Master of International Studies (MIS)

The first year of the MIS consists of five double papers. The first four papers focus on developing the student's ability to critically assess the outlook, contribution and limitations of each disciplinary paradigm. The synthesis of different views and approaches across disciplines is emphasised. While the papers are focused on particular disciplinary areas, linkages are developed and explored.

During this first year of study, a common methodological approach, along with the communication, interpersonal and group dynamic skills necessary to be effective in interdisciplinary work are adopted. The papers progressively develop students' interdisciplinary skills using case studies which are sequenced across the papers to provide for reflection and progression.

Following the first year of study, the progress of Master's students will be reviewed and the student will be formally advised as to his or her options.



IPC Palmerston North Campus

In the second year, students undertake academic research through the Thesis or Research Paper. Alternatively, students may choose to undertake more applied client-based Executive or Executive Strategic Projects. The projects are designed to place students in a business, government, NGO or other communities to work with institutions or corporates in the context of current issues of international sustainable development. The research undertaken by students will be of interest to employers and is consistent with IPC's emphasis on practicality as part of the applied nature of the MIS.

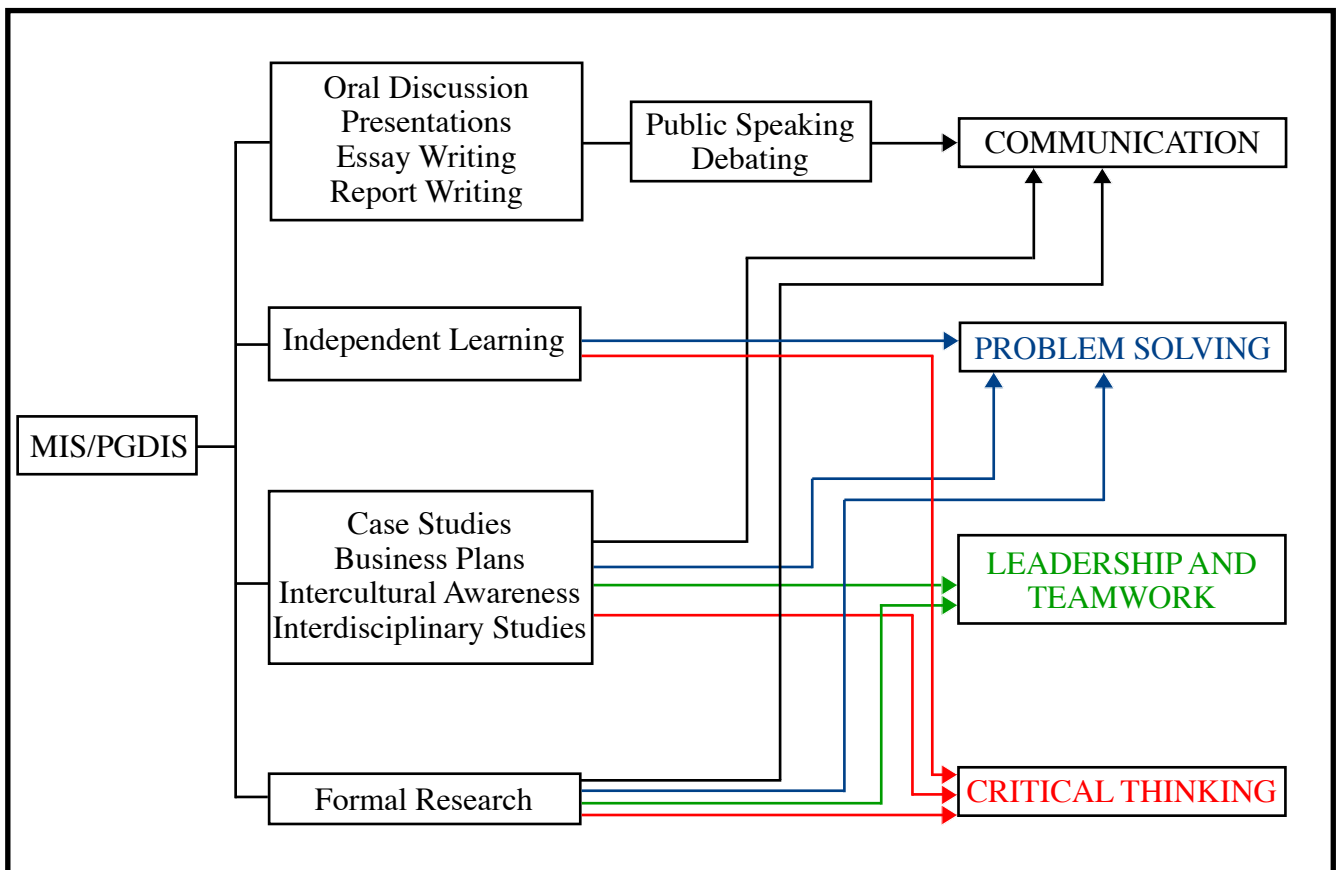
The MIS has been created for:

- Students wanting to specialise in environmental management, international business, politics, planning, development studies, and resource management.
- Students interested in gaining a postgraduate qualification that can lead to careers related to international trade, globalisation, international relations, business management, politics and conflict resolution.

■ Postgraduate Diploma of International Studies (PDIS)

Students who do not wish to enrol in our full Master's programme can do the one year Postgraduate Diploma of International Studies. This qualification comprises the five papers taken in the first year of the MIS and is completed over a minimum of three-terms. These five papers provide students with interdisciplinary philosophy, knowledge, methodologies, and a common interdisciplinary approach to issues.

■ Developing Postgraduate Students' Attributes



■ ■ ■ Entry requirements

Candidates with an existing undergraduate degree from an accredited institution may apply to take the programme. IPC acknowledges that the growing worldwide requirement for sustainable development professionals requires flexibility to ensure that the widest possible range of stakeholders are encouraged to upgrade their educational qualifications. Consequently, it is prepared to review applications on a case-by-case basis, in order to assess qualifications and experience.

Where students have insufficient academic background in key areas, they may be required to undertake bridging studies prior to commencing. This may involve undertaking a programme of selected reading, a short intensive research methodology programme or auditing relevant undergraduate papers offered in IPC's Bachelor of International Studies.

All teaching in the Postgraduate Diploma and Master of International Studies is in English. An applicant must produce evidence of one of the following English language examinations in satisfaction of the minimum language entry requirement for admission:

- A score of 6.5 or better in IELTS (Academic).
- A score of 600 or better in TOEFL (250 computer test score).
- A score of 800 or better in TOEIC.

Candidates with lesser scores may still apply for admission. Permission to enter the programme may in some cases be granted subject to pre-admission completion of English or content courses in order to satisfy minimum English requirements.

■ ■ ■ Duration

The Master of International Studies requires a minimum of two years of full-time study. Students may also complete this qualification on a part-time basis. (Please study the class schedule for specific detail). All first-year papers involve a minimum of 48 contact hours comprising 2-hour teaching blocks once per week, spread over two 12-week terms. The Resource Management paper also involves 48 contact hours, conducted over 12 weeks in the summer term.

The Master's qualification is conducted in accordance with IPC's philosophy of teaching practical skills in a small, personalised teaching environment. Students attend seminars involving a number of weekly readings on topical issues. In addition, guest lecturers provide an eclectic and applied focus to the learning environment, comprising a spectrum of expertise including technological innovation, business, government and law.

The Postgraduate Diploma of International Studies requires a minimum of one year of full time study. It may also be completed on a part-time basis. (Please study the class schedule for specific detail).



IPC Palmerston North Campus (Aerial View)

■ ■ ■ Staff profiles



Dr Maurice Judd
 B.Sc. (Hons) (Chemistry)
 Massey University,
 Chemistry
 M.Sc. (Dist.) (Chemistry)
 University of Canterbury
 Ph.D. (Chemistry)
 University of Canterbury

Dr Maurice Judd coordinates the MIS program and is the first point of contact for advising students on their programme and any issues they may have. He teaches *Science, the Environment and Policy Making* in the postgraduate programme and Environmental Science in the Bachelor of International Studies programme. Maurice has worked as an environmental scientist for Forest Research (currently Scion Research), a Crown Research Institute in New Zealand with a particular interest in pollution and waste management in the pulp and paper, and the wood processing industries.



Dr Maureen Syn
 PhD, Marketing, Massey
 University (New Zealand)
 Master of Business
 Administration, Massey
 University (New Zealand)
 Bachelor of Arts, Massey
 University (New Zealand)

Dr Maureen Syn has been involved in the education of international students since 1990. She worked in Singapore and has taught business at the degree level for many years at IPC. Maureen teaches the postgraduate paper *Business, the Environment and Corporate Social Responsibility*. Her areas of specialisation include the fields of marketing, management and international business. Her current research topics are in studying about television audience behaviour and the effectiveness of advertising in different programmes. She is also interested in teaching Business English and in studying the motivational effects of business students who choose a business major for their degree.



**Emeritus Professor
 Brian Springett**
 BSc (Hons) Zoology/Geology
 Durham University
 PhD
 Durham University

Emeritus Professor Brian Springett is a zoologist/ecologist specialising in problem animal ecology and management. He has worked in the UK, Australia, New Zealand and Thailand on a wide variety of management problems with native and introduced animals, and also with university administration. At IPC Brian teaches the MIS paper *People, the Land and Sustainability* in the postgraduate programme.



Chakrit Tiebtienrat
 BA (Hons) Political Science
 University of Canterbury,
 MA Political Science and
 Communication
 University of Canterbury,
 PhD Candidate Social
 and Political Sciences,
 University of Canterbury

Chakrit Tiebtienrat is a political scientist specialising in comparative politics and international relations. He has worked as a political columnist for *Manager 360 Magazine*, a leading monthly business and political magazine in Bangkok, Thailand. Prior to moving to IPC, Chakrit has been involved with teaching and research at the University of Canterbury for four years. He has published articles in English and Thai based on his knowledge and field research. His current research topics are civil society and leadership in Southeast Asian politics. At IPC, he teaches Politics and Development in the postgraduate programme and International Relations in the Bachelor of International Studies programme.

Financial support - SEG scholarships

The Soshi Educational Group (SEG) in Japan provides SEG scholarships to support the tuition of high-achieving international students. Details of how to obtain SEG scholarships are listed in the Application for Admission and Provisional Enrolment form for International Students.

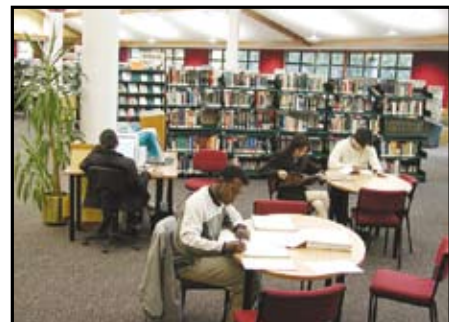
The Graduate Study Centre

Students studying for a postgraduate qualification at IPC have access to the Graduate Study Centre. All postgraduate diploma and masters classes are held here. The Centre has wireless links to the Internet. In addition, there are computer terminals with internet access available for the exclusive use of students. The Centre contains a kitchenette, and graduate student office space.



Library facilities

Significant portions of IPC's library holdings are dedicated to the core subject areas of the postgraduate programmes. The library has over 30,000 titles, subscribes to approximately 160 periodicals and has access to over 36,000 titles in full text databases. Searches are conducted regularly for relevant additions. The Library holds a number of international journal subscriptions in the areas of politics, international relations and environmental management. Postgraduate students also have access to the College's interloan service.



Access in the Library to on-line resources is provided both by wireless and dedicated terminal connections. These access to premier databases such as Scopus, Proquest Central, Gale and Ebscohost. Off-campus access to the library catalogue and databases is also available. RefWorks bibliographic Software is also available.



■ ■ ■ Paper Descriptions: Year One

The following papers, with the exception of the Resources Management, are offered over two terms. Students may commence them in either April or August.

Year One - Concurrent Papers - 30 credits each - Terms 1 and 2 only
Paper 1 (30 credits) - 95.801: People, the Land and Sustainability
Identification of stakeholders is critical for understanding and scoping international sustainable issues. This paper examines the influence of culture and development on peoples' perceptions and uses of the environment. It includes historical and socio-economic aspects of land use, as well as culture, development, industrialisation, population growth, migration and religion. Instruction in the use of appropriate analytical methods is given. Gender related issues, education and ethics are also examined in the context of peoples' use of the environment.
Paper 2 (30 credits) - 95.803: Business, the Environment and Corporate Social Responsibility
Proper environmental management requires a broad understanding of the relationship between business and the environment, recognising that there are multiple perspectives required in analysing the issues. Through seminar discussions, students examine and critique the assumptions and frameworks of different perspectives within which management decisions and solutions are obtained. Contrasting viewpoints are analysed to adopt business practices and decisions that promote quality management. Practical business management and best business practice are emphasised tools.
Paper 3 (30 credits) - 95.804: Science, the Environment and Policy Making
This paper examines the use of science as an aid for increasing our understanding of the natural environment in the context of international sustainability issues. Issues which are the focus of current scientific debate are explored, with emphasis placed on the critical appraisal of evidence and arguments presented. Topics include climate change, biodiversity, and new technologies, with an overall emphasis upon training students in critical thought and analysis of issues.
Paper 4 (30 credits) - 95.805: Politics and Development
This paper examines and analyses environmental challenges and opportunities in terms of politics and political economy. A number of the case studies that are central to this course are used to illustrate broader themes and concepts. Students are given an opportunity to analyse modern political problems and governance solutions at the national and international level. The relationship between political processes, both domestic and international, and the environment are examined. The question of sustainable development is judged relative to political realities and the economics of the free market.
Year One – 95.806: Resource Management - 30 credits – offered Term 3 only
Prerequisite: completion of 95.801, 95.803, 95.804 and 95.805
The paper further explores the inter-relatedness of culture, commerce, politics and science in understanding and managing the environment. Students examine a selection of case studies showing how economic, environmental, cultural and political viewpoints are important in sustainability decision-making and management. Students who complete the course may then graduate with a Postgraduate Diploma, or alternatively continue with the research component of the programme to obtain the Master of International Studies.
This "capstone" paper builds on work completed in papers 1 - 4 and utilises a number of intensive case studies which draw on the first year papers for a fully integrated consideration of sustainable issues. It is team-taught to stimulate comprehensive discussion. Students engage in research, and progress to the production of logically argued, professional reports with practical recommendations.

■ ■ ■ Paper Descriptions: Year Two (MIS only)

Year Two (MIS only) – Research and Projects – 90 credits
Candidates may select from the following:
• 95.891: Special Topics (30 credits)
Students may choose one of the following three options: <ol style="list-style-type: none"> 1. A postgraduate paper presented at International Pacific College by an academic staff member or visiting scholar 2. A postgraduate reading and tutorial paper developed by a member of the academic staff to meet a particular interest of a student or students 3. A postgraduate paper in a relevant topic undertaken in another tertiary institution. The paper must be approved in advance by the Dean of the Faculty of International Studies. <p>The College will publish details of any special topic courses offered under Option 1 above in that year. Other options will be developed in consultation with interested students in the year prior to enrolment in the course.</p>
• 95.992: Executive Project (60 credits):
The executive project is a client-based research project where the student undertakes an investigation into a topic, approved by IPC, which is of relevance to international sustainable development. The investigation will be carried out on behalf of a client enterprise (a government department, business, institution, or NGO). The student will also consider the wider implications of their given topic beyond those of the client organisation. Corequisite: 95.891
• 95.993: Executive Strategic Project (90 credits):
The executive strategic project is a client-based research project in which the student undertakes an investigation into a topic, approved by the College, which is of relevance to international sustainable development. The investigation is carried out on behalf of a client enterprise (a government department, business, institution, or NGO). The student will also investigate the implications of the findings of the issue studied in a wider context than that of the client enterprise. These implications may be of a theoretical nature, or may encompass the wider policy/practical implications of the issue.
• 95.994: Research Paper (60 credits) :
This research paper involves original research on a topic approved by the College. The topic must be interdisciplinary and apply the knowledge and skills that the student has acquired during the programme. It may also involve specialist knowledge acquired in the student's initial degree. Topics are of broad relevance to international sustainable development, many within the Asia/Pacific region. The research should consider both global and local issues associated with the topic, as well as the wider implications of sustainability. It need not involve the collection of original data, but must involve analysis and interpretation of data collected from original sources. The paper must identify the wider implications of the conclusions of the research. Corequisite: 95.891
• 95.995: Thesis (90 credits):
The thesis is a piece of original research on a topic approved by the College. The topic should be interdisciplinary and apply the knowledge and skills that the student has acquired during the programme, and may involve specialist knowledge acquired in the student's initial degree. Thesis research emphasises both global and local issues, as well as the wider context of sustainability. It involves the collection of original data, or the testing of original hypotheses within the context of critical analysis of primary literature sources.
Off-campus research may on occasion be conducted by students, but only with special approval of the College. Students are required to defend the results of their research at an on-campus oral examination upon completion of the work. They may also be asked to present their research by way of seminar to the larger College community.

■ ■ ■ Graduates' profiles



Ai-Lin Chua
Subeditor at Wolters
Kluwer Enterprise
Services, Malaysia

I have had an enriching and fulfilling experience studying here at IPC. The interaction between lecturers and students and the personalized attention we receive as students is something that sets IPC apart from other universities. My classes were interactive and practical, making studying so much more enjoyable. I loved staying on campus because everything was only minutes away: my classes, the Dining Hall, Library, Computer Lab and even the bus stop to get into the city. For my Executive Strategic Project, I had the opportunity to assist IPC in developing the Ecotourism endorsement within the Bachelor of International Studies programme.



Regina Corpuz
Design Engineer
Kevin O'Connor &
Associates Ltd, New
Zealand

The MIS degree at IPC provides theoretical and conceptual background in sustainable environmental management, which has helped me develop a sense of appreciation for the environment and to become proactive in environmental protection. The great reference resources in the Library and the computer facilities on campus were great help. The support I received from my lecturers/supervisors during my study gave me the strength and encouragement to successfully finish my MIS thesis in conjunction with the local regional council, which manages the natural and physical resources of the Manawatu-Wanganui region.



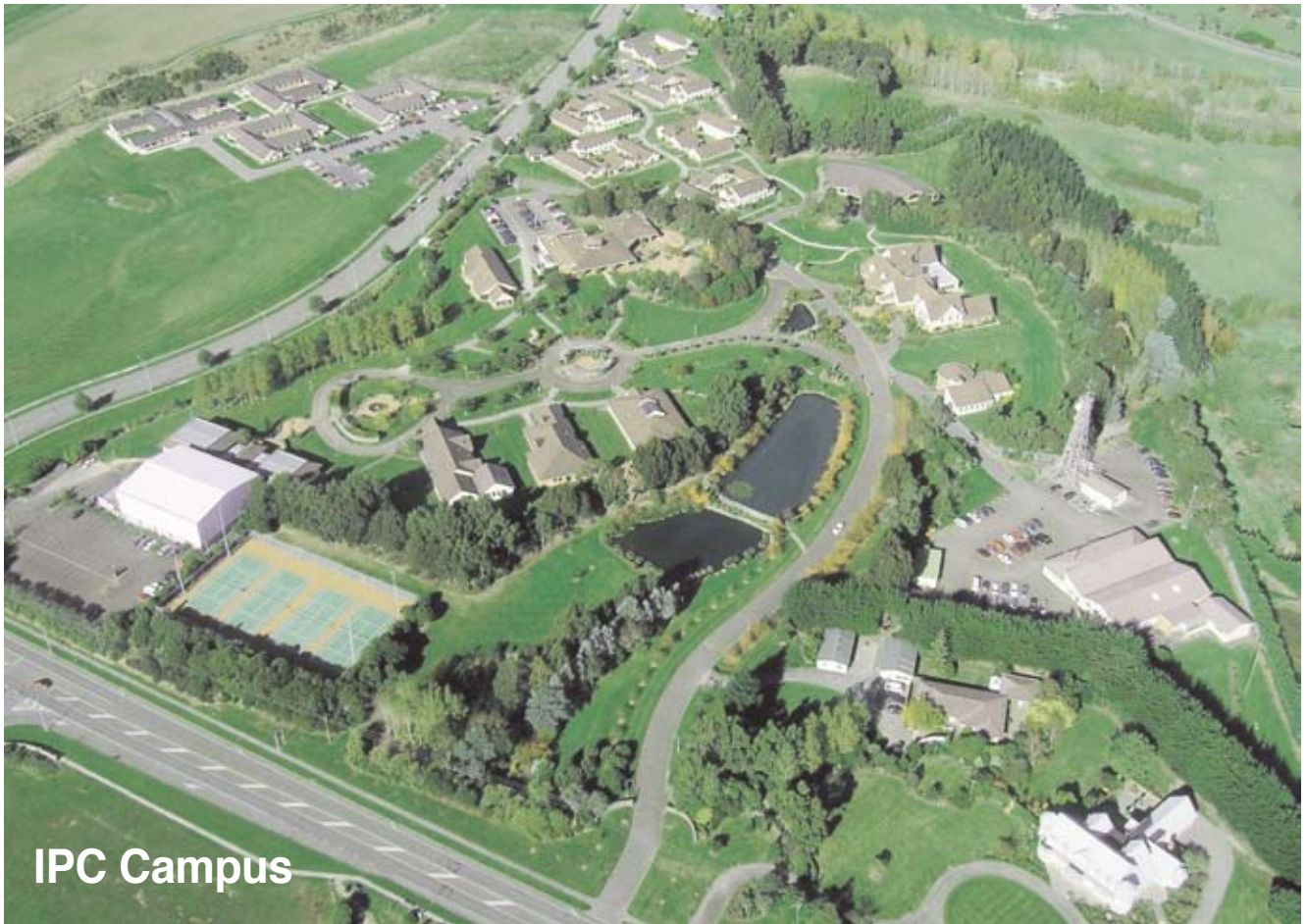
Meilinia Putisari
2005 MIS graduate

Studying at IPC has taught me a lot, not just academically, but also personally and socially. My lecturers encouraged me to be critical of what I read and see and I learned to source out information to support my ideas. The MIS covered all aspects that could affect the environment, and what I learned can be easily applied to different organizations. I received plenty of support from my lecturers and supervisor, which helped me tremendously, and I have made many friends with students from other countries and have learned a lot about their cultures. The lessons I have learned at IPC have helped open up my mind and prepare me for our globalising world.



Dolruedee Kramnaimuang
2009 MIS Graduate

I realized that I was so lucky being an IPC student after graduating from the Master's programme. Before I entered IPC, I was struggling with limited academic knowledge and poor English language. IPC offered me a scholarship. This provided a great opportunity in various ways. My academic skills and English language improved enormously, helping me with my career prospects. I have made many good friends here and have gained experience of life overseas: working part-time, earning some extra money, travelling around New Zealand, seeing and enjoying the extraordinary scenery of this country. Thank you to IPC for opening the door to these opportunities.



IPC Campus

Facilities in the park-like campus of IPC



Administration Centre

The Administration Centre has a Student Services counter where staff welcome and assist students and visitors to the College.



Graduate Study Centre

Postgraduate/Master programmes take place at this centre.



Computer Laboratories

Computer laboratories with the latest equipment such as 140 Macintosh computers are available for students' use, too. Computing is considered a vital part of education at IPC.



Halls of Residence

There are ten halls of residence on campus. Halls have private single and double bedrooms which are centrally heated and carpeted, common rooms with a kitchenette and a laundry with washing machines and dryers.



Dining Hall

The Dining Hall provides three meals a day every day of the year. The food served includes a variety of New Zealand and Asian cuisine to cater for the needs of students and staff as well as visitors from the local community.



Recreation Centre

The Recreation Centre has a gym with a full-size basketball court, which can also be used for many other indoor sports and activities. It also has a Dojo - a room for martial arts and other activities - and a weights room. Outside, students have the use of tennis courts and football fields.



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IPC has taken reasonable care in its effort to ensure that the information contained in this brochure is accurate at the time of going to press. Readers are reminded, however, that the qualifications and information covered in this brochure are subject to a continuous process of review. IPC reserves the right to make alteration without notice.

Published March 2010